

Digital

Snowflake

Writing
Primary



The Teacher Support Hub



One of my favorite topics for students to write about in the winter is snow! I don't think there is anything more exciting than the first snowfall of the year. This is a great activity to start after winter break or for the first snowfall! I hope you enjoy this as much as my students and I.



I have included 45 total pages!

2 snowflake stories in color as well as black and white:

- Snowflake Story Cover page and without story starter ideas
- Brainstorming Page
- Prewriting Note Page: printable and Google Slide format.
- Paper - printable in color, black and white
- Paper - Google Slide format
- Winter Word List
- Self-Edit Checklist



Writing Levels: Based upon your classroom and the level of your students, you are able to change the level of expectation. You can require the students have anywhere from 1-3 sentences per idea. The paper included at the end has several options. Happy Writing!





When I teach this Writing Unit, I prefer to create a packet for each student with everything students need for the writing unit. You can either printed out the pages students will use or create an assignment using Google Slides to put on Google Classroom. I would include:

- Snowflake Story Cover page with prompts
- Winter Descriptive Words
- Prewriting Notes Page
- Rough Draft paper (or Notebook paper or word processing document)
- Self-Edit checklist

* Typically, I will hand out the final paper when students are ready for what part of the writing process.





Brainstorming: Introduce the new writing topic, Snowflake story! As a class, have students brainstorming possible ideas based on the topic. I would use a Brainstorming Web on the board or project on a smart board for the class to see.

Prewriting: After brainstorming, I would begin by modeling filling out the Prewriting page with a story of your own. When I use a prewriting organizer, I have students stick to words or phrases unless there is a topic sentence. Students need enough information to be able to draft a story. I typically require the students have a minimum of 2-4 ideas in each box.

After modeling the prewriting process, display the Brainstorming Web and have students begin filling out the Prewriting Notes organizer. You can allow students complete this activity in small groups, partners, or individually. I have included a Winter Descriptive Words page which students may find useful.

Rough Draft: Before sending students off to draft, I would suggest modeling the drafting step. Depending on the level of your students, you can either choose for your students to draft on a word processing document, use the rough draft paper, or the final copy paper with illustration boxes.



Rough Draft (continued):

During this part of writing, I would remind students that the goal is to write, but not to worry about fixing spelling errors or editing their work. This will occur during the editing phase of the writing process.

Editing: Using the writing piece you wrote while modeling the rough draft phase, model editing your work using the self-edit checklist.

After modeling the editing process, send students off to edit individually, then peer edit with partners. Partners can provide a positive comment as well as feedback of edits or suggestions on how to improve their writing.

Final Draft: You can choose to have the students type out or write their final draft on the final copy paper included.

Writing Celebration!

Name: _____

Snowflake Story

Topic Sentence: On a really cold night it snowed so much there was no school the next day.

#1: Describe what it looked like outside

#2: What did you do on your snow day

- Optional starter sentence: I did a lot of fun things on my snow day!

#3: Will there be school the next day? Why or why not?

- Optional Starter Sentence: Tomorrow I will....



Name: _____

Snowflake Story

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Name: _____

Brainstorming

Describe what it looked like outside.

What did you do on your snow day?

Will there be school the next day? Why or why not?



Name: _____

Prewriting

Topic Sentence:

#1:

#2:

#3:



Name: _____

Brainstorming

Describe what it looked like outside.

What did you do on your snow day?

Will there be school the next day? Why or why not?



Name: _____

Prewriting Notes

Topic Sentence:

#1:

#2:

#3:



Name: _____

Snowflake Story

Topic Sentence: On a really day, a snowflake landed on my nose.

#1: Describe how the snowflake looks and feels

#2: Where did the snowflake go next?

- Optional Starter: Then the snowflake blew off my nose.

#3: What happened to the snowflake in the end?

Optional Starter: Next, the snowflake



Name: _____

Snowflake Story

Topic Sentence: On a really day, a snowflake landed on my nose.

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Prewriting Notes

Topic Sentence:

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#2:

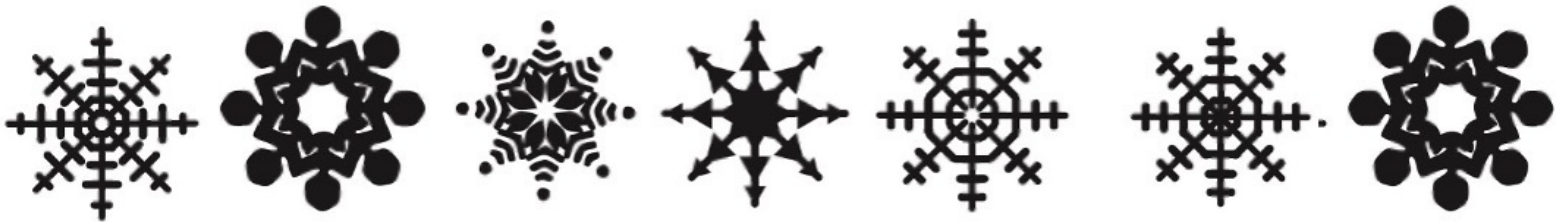
#3:



Name: _____

Rough Draft

Preview



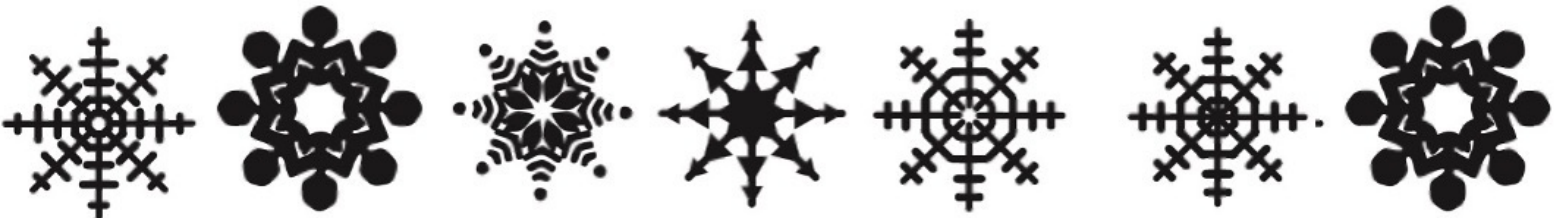
Name: _____

Rough Draft

Preview

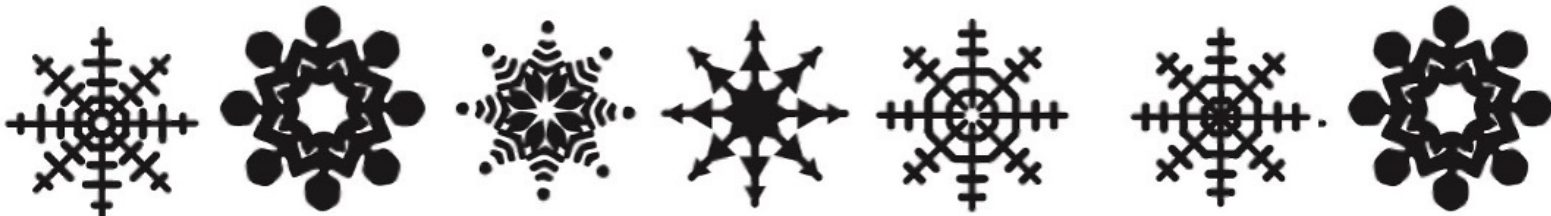


Name: _____



Name: _____



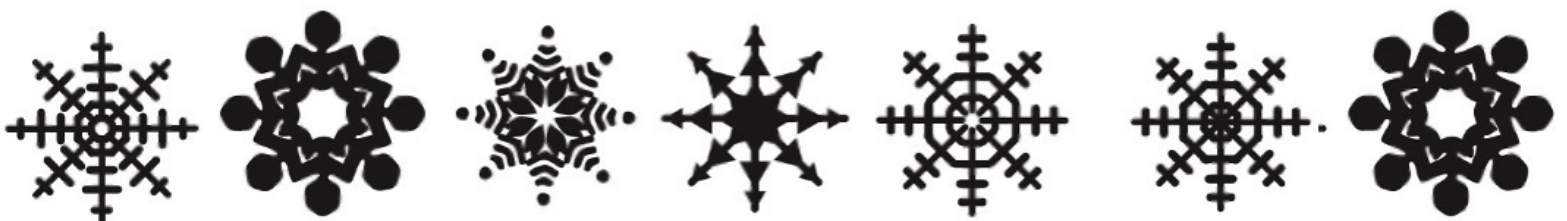


Name: _____



Preview

Four horizontal lines for handwriting practice, consisting of a top line, a middle line, a bottom line, and a descender line.



Name: _____

Preview



Name: _____

Preview



Name: _____



Preview

Four horizontal lines for handwriting practice, spaced evenly down the page.





Blank handwriting practice lines with a large, light gray watermark reading "Preview" across the center.





Preview





Preview





Preview



Winter Descriptive Words

below zero
bitterly cold
blizzard
blustery
boots
brisk
cap
chilly
cloudy
coat
cold
cozy
dark
dreary
earmuffs
enchanted
fireplace
fireside

fluffy
flurries
freezing
frigid
frosty
frozen
glistening
gloves
gray
gusty
harsh
hat
heated
icy
igloo
indoor
Jacket
melting

mittens
scarf
shiver
skate
ski
sled
slippery
slush
slushy
snow
snowy
sparkling
stormy
temperature
toasty
wind
windy
wintery



Winter Descriptive Words

below zero
bitterly cold
blizzard
blustery
boots
brisk
cap
chilly
cloudy
coat
cold
cozy
dark
dreary
earmuffs
enchanted
fireplace
fireside

fluffy
flurries
freezing
frigid
frosty
frozen
glistening
gloves
gray
gusty
harsh
hat
heated
icy
igloo
indoor
Jacket
melting

mittens
scarf
shiver
skate
ski
sled
slippery
slush
slushy
snow
snowy
sparkling
stormy
temperature
toasty
wind
windy
wintery



Self-Edit Checklist

- Each of my sentences make sense.
- There are capitals at the beginning of each sentence.
- All proper nouns are capital.
- There are no capitals in the middle of the sentences that don't need to be there.
- My punctuation is correct.
- All the sight words are spelled correct.
- I sounded out unknown words.
- The beginning of the sentences have variety.

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Thank you

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